



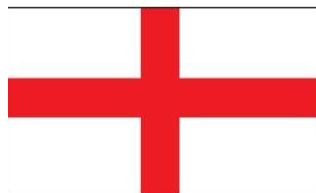
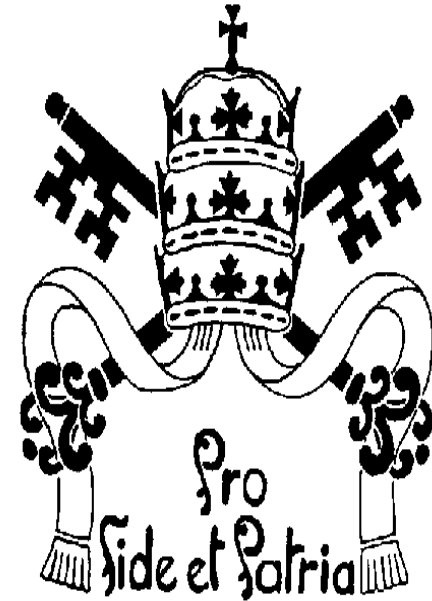
# Responsibility

## A Rainbow of Friendship

### Comenius Project

#### May 2013

St Sylvester's Primary  
Elgin, Scotland



# Parts of the Presentation

1. The P7's work with the younger children.
2. P6's playground duties.
3. P5's work towards getting the Green Flag for the school.
4. P2/3 taking responsibility for their own learning by creating a circus for the school and by raising money for Cancer Research.

# The P7's Creating their French Poems



# They Worked in Groups



# They Created their Own Parrots



# Teaching the P2/3 Class



# P2/3 Really Enjoyed Learning French



# P7's Helping the P2/3's With their Juggling Skills





# P7's Demonstrated Good Techniques



# P6's Taking Responsibility in the Playground

- Playground duties
- What I have to do
- “take care of the younger ones”
- “put away the toys”
- “play with anyone who’s left out”
- “help the teachers”
- “we set an example to the little ones”
- “help people if they are hurt”
- “play with the lonely little ones”



# Being Responsible Helps Others

- Why is it helpful?
- “it is fun because it helps children that are younger than us to learn some new games”
- “it is fun to help each other”
- “it helps the teachers and children”



# We Enjoy Being Responsible

- What do I enjoy about it?
- “I can still play with my friends but I have some **responsibility**”
- “I get to work with people I don’t work with often”
- “I like to help others”
- “It is fun”



# It Feels Great to be Responsible

- How does having **responsibility** make me feel?
- “Actually pretty good!”
- “I feel like a grown up person”
- “I can be trusted by adults”
- “Happy because I get some praise”
- “Proud of myself”



# P5's Work Towards Getting the Green Flag



# 1) Minding Our School Grounds



- P5's took responsibility for the kitchen garden of the school.
- They cleared up the area and planted root vegetables.
- They will now be responsible for monitoring this area.

## 2) Looking at Litter



- P5's carried out a litter pick.
- They monitored the litter being dropped outside and fed back the information at assembly.
- They completed a litter survey.



# 3) Waste Minimisation

- From the litter audit we looked at how our actions impacts on the wider community.
- We introduced the ideas of reducing, reusing and recycling items.
- We reminded the school to recycle paper and we introduced the idea of composting fruit.
- We will monitor this when it is up and running.



# 4) Health and Wellbeing



- We looked at healthy food choices.
- We grew our own root vegetables.
- We will use the vegetables that we have grown to give to the kitchen to use.
- We contacted our partner schools to find out about healthy eating, lifestyle and eco work in their countries.

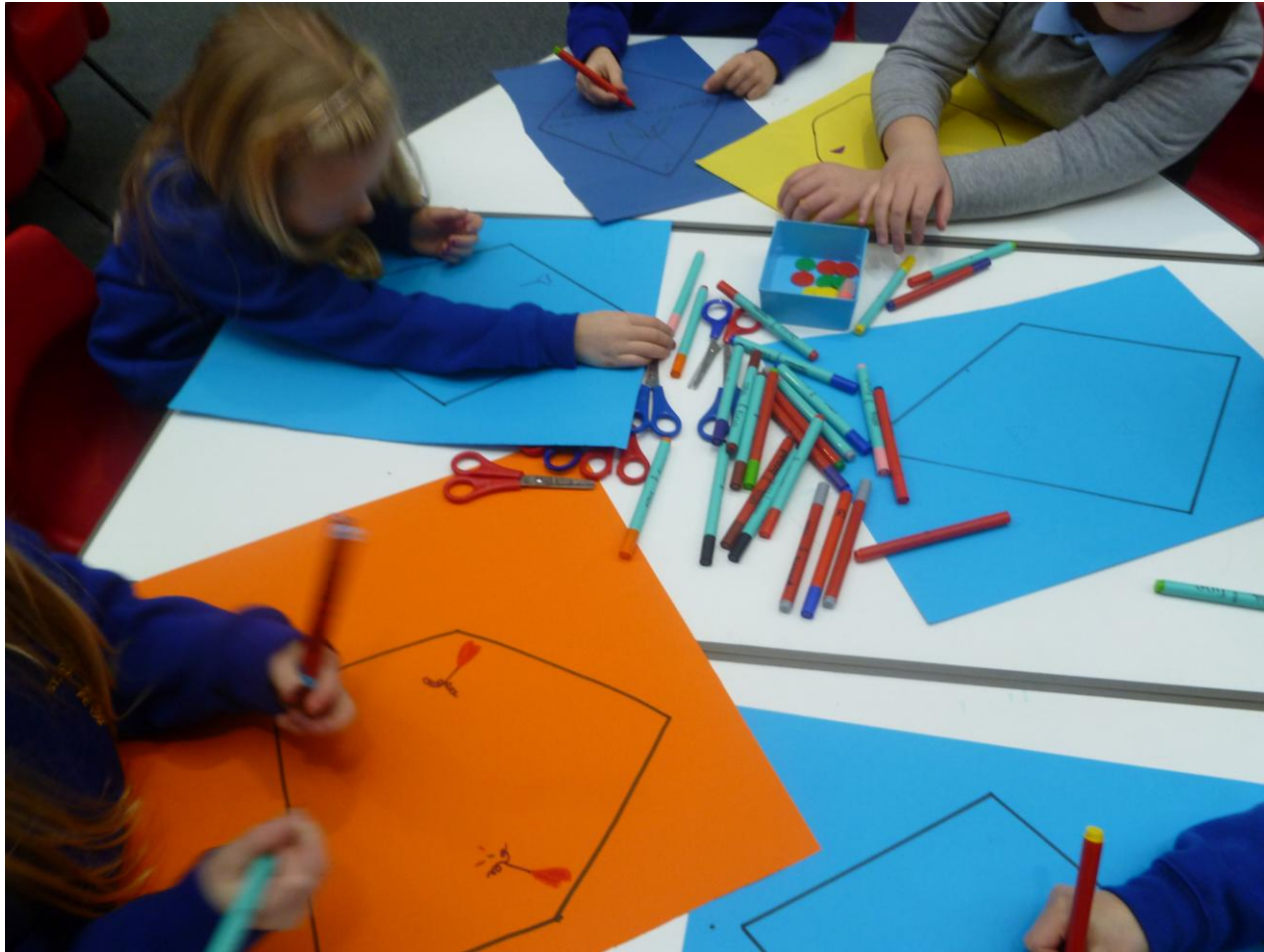
# P2/3's Circus



# Taking Responsibility for their Act



# Making our Circus Mats



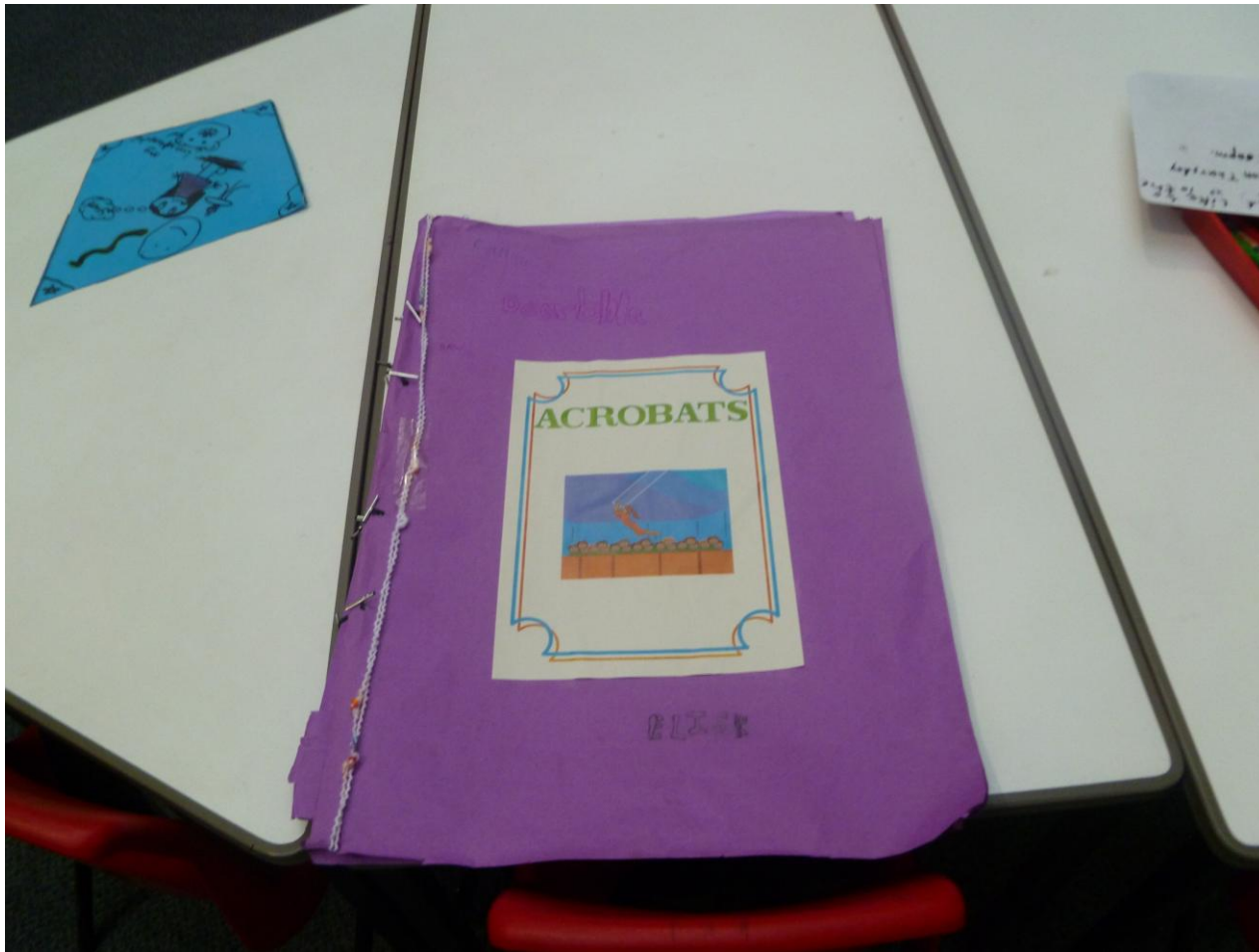
# Laminating our Mats



# Putting our Ideas in our Circus Books



# A Circus Family Book





# Making our Bunting



# Our Circus Tent



# Making our Ticket Office



# Tickets for Sale



# Practicing our Plate Spinning



# Clown Masks



# Circus Diary



# We Kept Mr Grey up to Date





# Curriculum for Excellence

**SUCCESSFUL LEARNER**  
( I learned something new )

**EFFECTIVE CONTRIBUTOR**  
( I worked well with others )

**CONFIDENT INDIVIDUAL**  
( I tried something new )

**RESPONSIBLE CITIZEN**  
( I made a good choice )

# King of Excellence

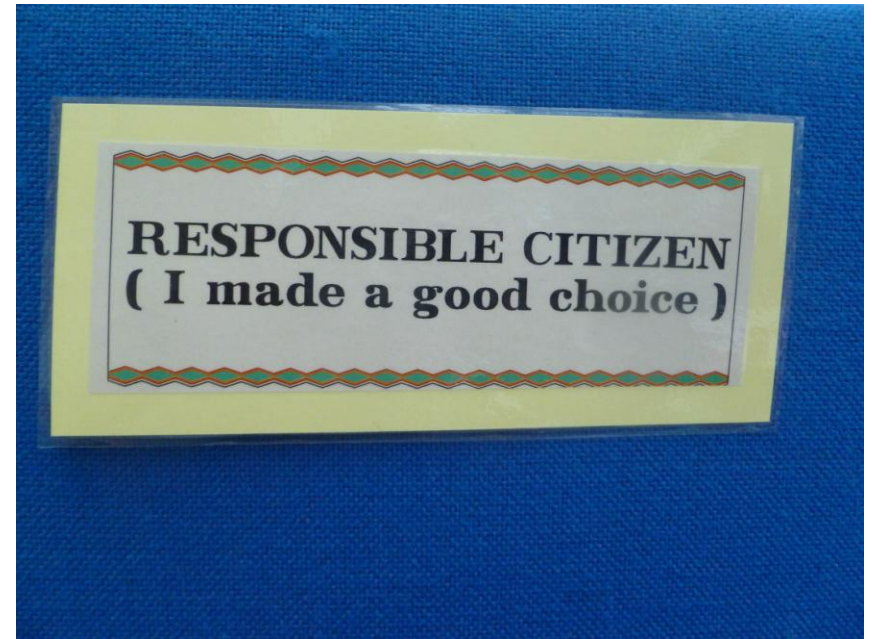


# Adding Our Own Learning to the Lion's Mane



# Responsible Citizens

- “I made a good choice by practicing my acrobatics”
- “ I made a good choice by working well in my group”
- “ I made a good choice by helping others in my group”



# Gingerbread Clowns



# YUMMMY!!



# Making a lot of Money for Cancer Research



# Selling our Circus Pencils





# We raised £350



# Our Circus

